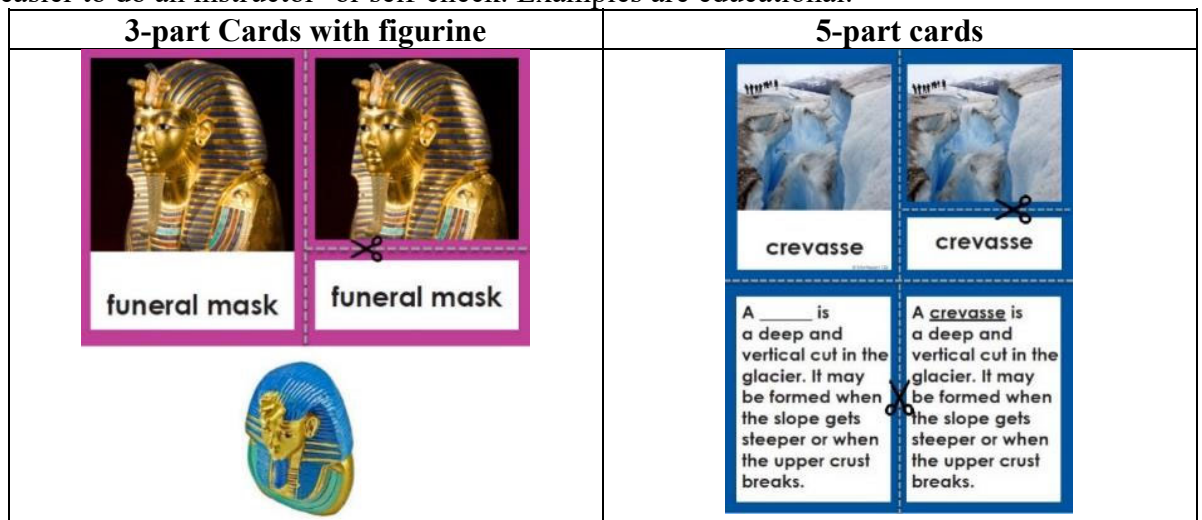


Practice: Independent using 3-part and 5-part cards

Issue Although kinesthetic learners comprise 5% of the population, most people say they “learn” better when they “do” something.
 Creating an exercise to practice a new skill can be challenging due to impracticality. Some learners require repetition to facilitate and solidify learning. Many of these learner’s struggle with self-esteem or confidence as well.

Solution Use the 3-part or 5-part cards from the Montessori teaching methodology. This well-proven pedagogical approach has a strong visual and kinesthetic focus.
 Two of the core Montessori materials are 3-part cards and the 5-part cards. They are used to teach and practice the association of terms with their definitions and images. In some cases, the cards are further augmented with 3D pieces/figurines.

Results The 3-part and 5-part materials are typically printed, cut-apart (see dashed lines), and then laminated. Often a code is penciled on the back of the cards prior to laminating to make it easier to do an instructor- or self-check. Examples are educational.



Classifications The table below lists two classifications and the recipients of this work sample.

Performance Experience Design ¹	Characteristics ²	Recipients
Innovative	Emotional support	Anyone
Flexible	Self-correcting	
Empathy	Individual practice	
Respectful		

Continued on next page





¹ [Click here](#) to view list and descriptions of Performance Experience Design characteristics

² Reason(s) it was provided as a work sample

Practice: Independent using 3-part and 5-part cards, Continued

How it works (continued)

Definitions Practice:


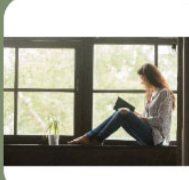

<p>7. Place Definition Cards next to the corresponding set of Picture Card + Label Card + Picture Control Card</p>	
<p>8. Lay Definition Control Cards on top of Definition Cards that are correctly matched to their Picture Control Cards.</p>	
<p>9. Remove all Definition Cards that were assigned incorrectly.</p>	
<p>10. Repeat steps 7. – 9. until all Definition Cards are covered by a Definition Control Card.</p>	

If the matching of Label Cards and Picture Cards is mastered, but the Definition Card matching is not, match the Definition Cards with the Label Cards instead. If speed is important, use a timer once matching becomes consistent.

Additional Example

This example shows 5-part cards to learn and/or practice learning styles.

Here are the cards prior to cutting and laminating:

		<p>Social/ Interpersonal learners work best when they participate in study activities with other people.</p> <p>Social elements help improve their concentration. Debates, quizzing each other, study groups, and interactions are the best methods of study for this learning style. Interestingly, while they work best in groups, they also have the most empathy when it comes to others.</p> <p>Verbal clues for social learners:</p> <ul style="list-style-type: none"> Let's explore our options. Help me understand this. <p>Ratings for other characteristics:</p> <table border="1"> <tr><td>CREATIVITY</td><td>5</td></tr> <tr><td>POPULARITY</td><td>10</td></tr> <tr><td>PATIENCE</td><td>8</td></tr> <tr><td>ENERGY</td><td>9</td></tr> <tr><td>ORGANIZED</td><td>8</td></tr> </table>	CREATIVITY	5	POPULARITY	10	PATIENCE	8	ENERGY	9	ORGANIZED	8	<p>Solitary/ Intrapersonal learners prefer to learn alone using self-study. They may clarify information with instructors they haven't been able to clarify themselves. They may dislike learning in groups.</p> <p>Recommended study methods include keeping a journal and finding a personal interest in the topics being studied.</p> <p>Verbal clues for solitary learners:</p> <ul style="list-style-type: none"> I'd like some time to think it over This is what I think or feel about that <p>Ratings for other characteristics:</p> <table border="1"> <tr><td>CREATIVITY</td><td>8</td></tr> <tr><td>POPULARITY</td><td>1</td></tr> <tr><td>PATIENCE</td><td>8</td></tr> <tr><td>ENERGY</td><td>5</td></tr> <tr><td>ORGANIZED</td><td>5</td></tr> </table>	CREATIVITY	8	POPULARITY	1	PATIENCE	8	ENERGY	5	ORGANIZED	5
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		<p>_____ learners work best when they participate in study activities with other people.</p> <p>Social elements help improve their concentration. Debates, quizzing each other, study groups, and interactions are the best methods of study for this learning style. Interestingly, while they work best in groups, they also have the most empathy when it comes to others.</p> <p>Verbal clues for _____ learners:</p> <ul style="list-style-type: none"> Let's explore our options. Help me understand this. <p>Ratings for other characteristics:</p> <table border="1"> <tr><td>CREATIVITY</td><td>5</td></tr> <tr><td>POPULARITY</td><td>10</td></tr> <tr><td>PATIENCE</td><td>8</td></tr> <tr><td>ENERGY</td><td>9</td></tr> <tr><td>ORGANIZED</td><td>8</td></tr> </table>	CREATIVITY	5	POPULARITY	10	PATIENCE	8	ENERGY	9	ORGANIZED	8	<p>_____ learners prefer to learn alone using self-study. They may clarify information with instructors they haven't been able to clarify themselves. They may dislike learning in groups.</p> <p>Recommended study methods include keeping a journal and finding a personal interest in the topics being studied.</p> <p>Verbal clues for _____ learners:</p> <ul style="list-style-type: none"> I'd like some time to think it over This is what I think or feel about that <p>Ratings for other characteristics:</p> <table border="1"> <tr><td>CREATIVITY</td><td>8</td></tr> <tr><td>POPULARITY</td><td>1</td></tr> <tr><td>PATIENCE</td><td>8</td></tr> <tr><td>ENERGY</td><td>5</td></tr> <tr><td>ORGANIZED</td><td>5</td></tr> </table>	CREATIVITY	8	POPULARITY	1	PATIENCE	8	ENERGY	5	ORGANIZED	5
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Practice: Independent using 3-part and 5-part cards, Continued

Additional Example
(continued)

Here are the learning styles 5-part cards in use. The student is working on step 8.



Solitary/ Intrapersonal

Solitary/ Intrapersonal

_____ learners prefer to learn alone using self-study. They may clarify information with instructors they haven't

Social/ interpersonal learners work best when they participate in study activities with other people.

Social elements help improve their concentration. Debates, quizzing each other, study groups, and interactions are the best methods of study for this learning style. Interestingly, while they work best in groups, they also have the most empathy when it comes to others.

Verbal clues for social learners:

- Let's explore our options.
- Help me understand this.

Ratings for other characteristics:

CREATIVITY	5
POPULARITY	10
PATIENCE	4
ENERGY	9
ORGANISED	5



Social/ Interpersonal

Social/ Interpersonal

_____ learners work best when they participate in study activities with other people.

Social elements help improve their concentration. Debates, quizzing each other, study groups, and interactions are the best methods of study for this learning style. Interestingly, while they work best in groups, they also have the most empathy when it comes to others.

Verbal clues for _____ learners:

- Let's explore our options.
- Help me understand this.

Ratings for other characteristics:

CREATIVITY	5
POPULARITY	10
PATIENCE	4
ENERGY	9
ORGANISED	5